

Assessment Practices for Multilingual Learners

Did you know that nearly 40 percent of California students speak a language other than English at home? Our state is wonderfully diverse—and this diversity calls for highly skilled special educators. CalECSE is proud to partner with [Project MUSE](#), the Special Education Resource Lead for students with disabilities who are also English Learners, to offer a no-cost virtual training on conducting culturally and linguistically appropriate assessments.

This session will deepen educators' understanding of culturally and linguistically responsive assessment practices for Dual Language Learners (DLLs). Participants will explore innovative ways to assess DLLs' knowledge and skills in both their home languages and English, using strategies such as observation, portfolios, and performance-based tasks. Educators will also learn how to analyze assessment data to tailor instruction to individual needs and to communicate progress with families in culturally sensitive and meaningful ways. This data-driven approach ensures multilingual learners receive the support they need to thrive.

Who Should Attend

- ✓ Special Education Directors and Program Specialists
- ✓ School Psychologists
- ✓ Speech and Language Pathologists
- ✓ Educational Specialists
- ✓ Other Related Service Providers
- ✓ Family Resource Providers
- ✓ Regional Center Staff

What You'll Learn

- ✓ Culturally and linguistically responsive assessment practices.
- ✓ Effective methods for assessing DLLs using home language and culture.
- ✓ How to analyze data to guide instruction and family communication.

Register Today

Date & Registration Information

January 9, 2026

Noon to 1:30 p.m.

Click to register

After registering, you will receive a confirmation email containing information about how to join the meeting.

Closed captioning is available via Zoom. Post-training recordings will be available on our website approximately two weeks after the session.